
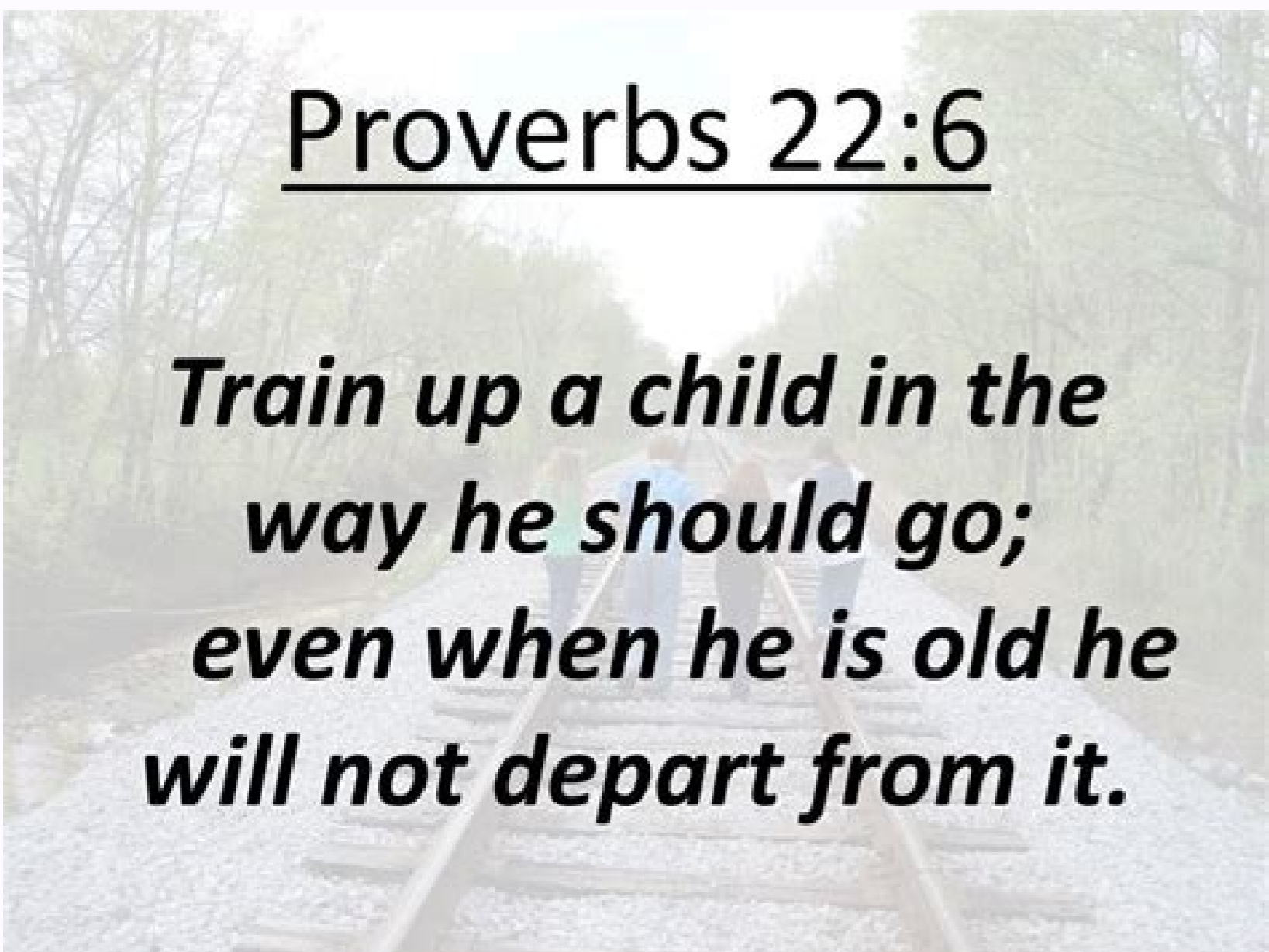
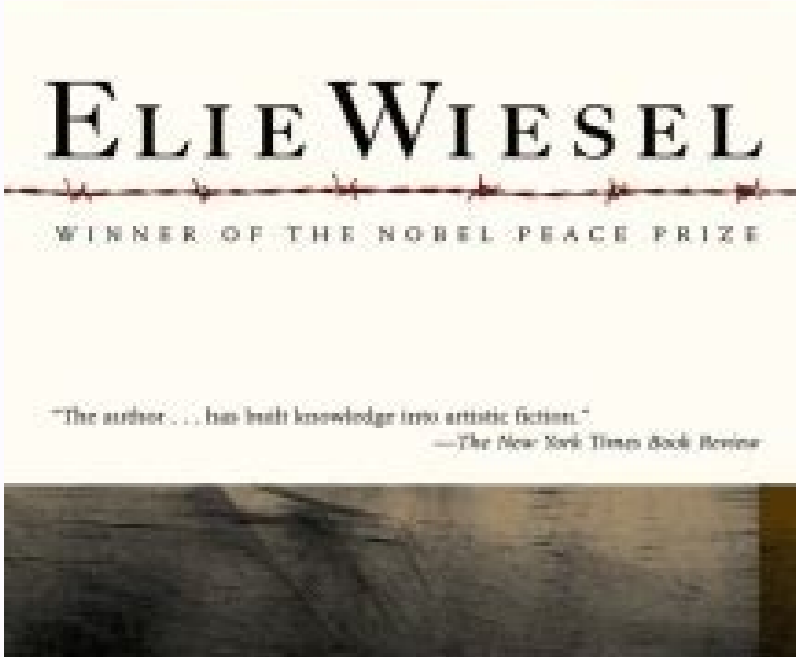
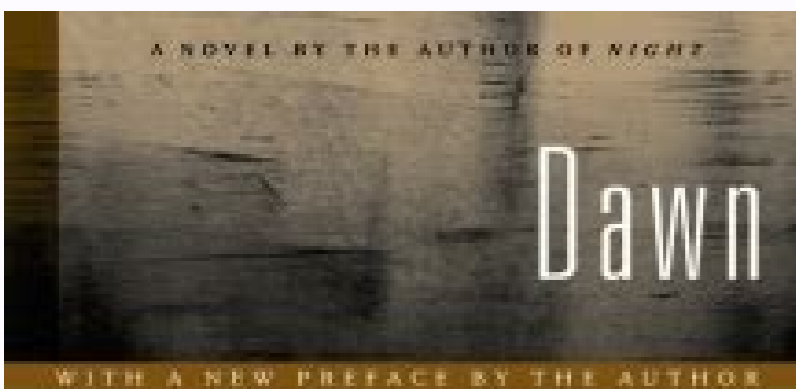
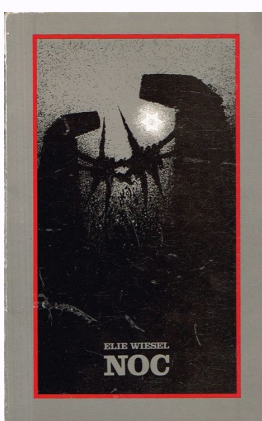


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SUBMIT



Proverbs 22:6

Train up a child in the way he should go; even when he is old he will not depart from it.

Mr. Pauly World History
John F. Kennedy High School

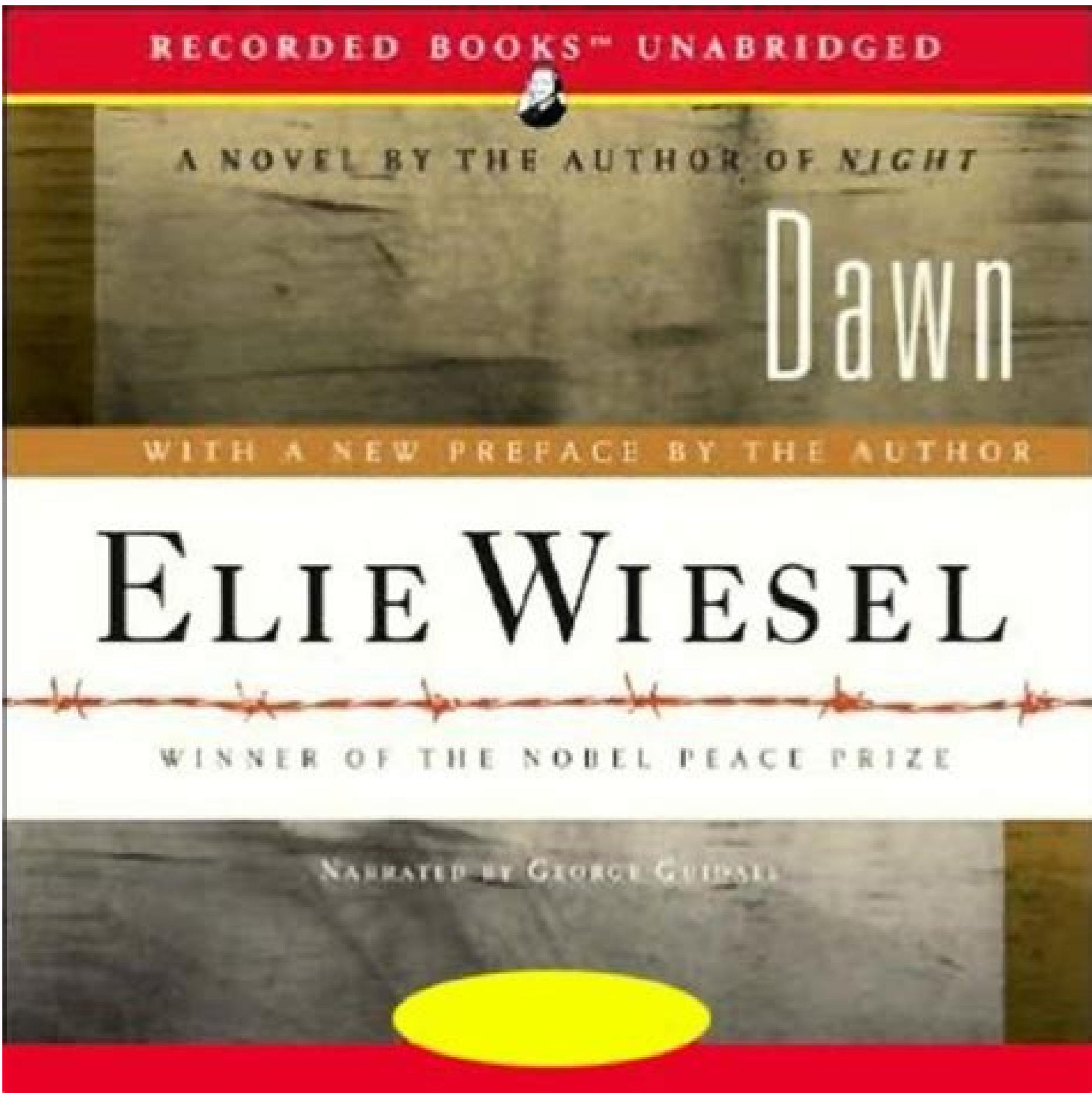
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GENERAL OVERVIEW
Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They understand from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Mr. World History Web Page: <https://www.usd.edu/teachers/rpauly/>

TEXTBOOK & REQUIRED READINGS

Textbook
Human Legacy: Modern Era
Selections from the following:
War Home by Michael Ondaatje
Abolition by George Orwell
Battle Studies by Christopher Isherwood
Solent by George Orwell
Night by Elie Wiesel
Red Star by J. J. Lang
Red Star by Nicholas D. Kristof and Sheryl WuDunn



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